



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Diploma seminar [N2EiT1>SD]

### Course

Field of study

Electronics and Telecommunications

Year/Semester

2/4

Area of study (specialization)

–

Profile of study

general academic

Level of study

second-cycle

Course offered in

polish

Form of study

part-time

Requirements

compulsory

### Number of hours

Lecture

0

Laboratory classes

0

Other (e.g. online)

0

Tutorials

0

Projects/seminars

10

### Number of credit points

15,00

### Coordinators

prof. dr hab. inż. Grzegorz Danilewicz  
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### Lecturers

dr inż. Janusz Kleban  
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### Prerequisites

Students starting a master's degree seminar in second-cycle studies should have in-depth knowledge of electronics and telecommunications and mathematically based knowledge of programming. They should be able to prepare a scientific study and present a presentation in Polish or English on a selected topic in electronics and telecommunications. They should have the ability to obtain information from the indicated sources in Polish or English. Should be ready to cooperate in a group, should be able to formulate and defend their own judgments, should know the limitations of their own knowledge, and recognize the need for further education.

### Course objective

The aim of the diploma seminar is to prepare students to write a master's thesis, study a planned scientific work, collect and develop the results of experiments, and formulate correct conclusions based on the results obtained.

### Course-related learning outcomes

Knowledge:

1. Knows the formal, literature and editing requirements for the diploma thesis

2. Knows the general methodology of writing theses
3. Is aware of referring to sources and the need to work independently

#### Skills:

1. Can plan and conduct a scientific experiment,
2. Can use various sources of information, interpret the results obtained, and also draw conclusions and formulate and justify opinions
3. Can prepare a well-documented scientific study in accordance with the requirements substantive and linguistic correctness
4. Is able to prepare and present a presentation of an experiment he has performed and initiate, lead and summarize a discussion on it

#### Social competence:

1. Can prepare a presentation of the results of the experiment,
2. Can initiate and steer a discussion on selected technical topics, can formulate judgments and their judgments defend
3. Has a sense of responsibility for the designed systems (electronic and telecommunications) i is aware of the risks to people and society in the event of their inappropriate use design or implementation

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Ongoing control of the progress of work on the creation of a master's diploma thesis by

1. Preparation of a work plan
2. Preparation of at least one presentation indicating the progress of work in subsequent stages of its creation
3. Delivering a paper based on the presentation and participating in the discussion on it
4. Presentation of at least one substantive chapter of your own master's thesis

The following components are assessed

1. Class attendance
2. Active participation in classes, involvement in discussions, the ability to defend one's position
3. The quality of the presentation and substantive chapter of the master's thesis
4. Ability to deliver a paper
5. Timely completion of tasks

The final grade is the resultant of the component grades, each of the component grades must be positive. For the component grades and for the final grade, there is a scale of grades from 2 (insufficient – negative grade) to 5 (very good).

### Programme content

Conducting scientific research (principles and methods of conducting scientific research),

Rules for conducting the diploma examination and defending the diploma thesis,

Principles of creating a correct work plan and structure,

Rules for writing a correct diploma thesis,

Rules for using sources,

Rules for creating a correct presentation,

Principles of discussion, with particular emphasis on scientific discussion.

### Teaching methods

Presentation, delivering a paper, participating in a discussion, steering the discussion, a conversational lecture with using a whiteboard and/or projector.

### Bibliography

Basic

1. Dudziak A., Żejmo A.: Redagowanie prac dyplomowych – wskazówki metodyczne dla studentów. Difin, Warszawa 2008
1. Zenderowski R.: Praca magisterska - Licencjat. Krótki przewodnik po metodologii pisania i obrony pracy

### Breakdown of average student's workload

	Hours	ECTS
Total workload	380	15,00
Classes requiring direct contact with the teacher	60	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	320	13,00